



KCU MONTHLY JOURNAL

Issue 06, July 2026

Theme:
*Student Leadership and
Development*



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Ms. Joanex Christine,
Graduated as the Best Overall Student at King Ceasor University's 6th Graduation Ceremony, earning First-Class Honors in Computer Forensics and Criminal Investigation.

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EDITORIAL & LEADERSHIP

Every edition of our journal tells a story about the life of King Ceasor University. This month, we turn our attention to the students, their voices, experiences, achievements and growing influence within the University and beyond.

Under the theme “Student Leadership and Development,” this edition captures students learning through participation, taking initiative and representing the University in academic, professional and community engagements. From leadership forums and practical learning experiences to competitions, outreach activities and personal journeys, the featured stories demonstrate how students are translating opportunities into meaningful growth.

As the University prepares to welcome a new cohort of students while continuing

the journey with returning learners, this edition also serves as a reminder that leadership begins with everyday choices to learn, collaborate, serve and embrace new opportunities. At King Ceasor University, we remain committed to creating an environment where every student can discover their potential, develop practical skills and make a positive impact within the University and in society.

We hope these pages offer an engaging reflection of student life at KCU and inspire more students to participate, express their ideas and make the most of every opportunity available to them.

Enjoy this month’s edition.

Betty Uwiringiyimana

Office of the Public Relations



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King Ceasor University

Vice Chancellor's Note



It is my pleasure to welcome you to this month's edition of the King Ceasor University Journal, published under the theme, "Student Leadership and Development."

At King Ceasor University, we recognise that education extends beyond academic excellence. It also involves nurturing responsible, confident and visionary leaders who are prepared to serve their communities and contribute meaningfully to society. Through mentorship, leadership engagements, community service and student-led initiatives, we remain committed to creating opportunities that enable our students to develop

their talents, strengthen their voices and acquire essential leadership skills.

This edition highlights the achievements, experiences and activities that continue to shape our students' personal and professional growth. I commend our students for their resilience, initiative and willingness to take responsibility, work collaboratively and represent the University with distinction.

As we prepare for the new academic year, I warmly welcome our new students who are joining the King Ceasor University community and extend a heartfelt welcome back to our continuing students. I encourage you to approach the new semester with determination, curiosity and a willingness to participate fully in university life. Take advantage of the academic, leadership and personal development opportunities available to you, and make this academic year a time of learning, growth and meaningful contribution to the University community. I invite you to read and reflect on the inspiring stories featured in this edition. May they encourage every student to embrace opportunities for growth, service and leadership.

Dr. Charity Basaza Mulenga
Vice Chancellor.

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FEATURE STORY

Making Your Time at KCU Count: Leadership Begins with Personal Discipline



Ms. Ariye Eunice Owiny, Ag. Dean of Students

Student leadership is not defined only by holding a position or speaking before others. It begins with character, personal responsibility and the choices students make each day. In her mid-year message to the King Ceasor University community, the Dean of Students encourages students to reflect on how they use their time and develop the values that will shape their lives beyond the University.

“Courtesy, gratitude, humility, politeness and decency cost nothing, but they speak volumes about your character,” she reminds students. How students treat lecturers, fellow students, support staff and other members of the University community reflects the kind of leaders they are becoming. Simple actions such as greeting others, listening attentively, offering help, apologising when wrong

and expressing appreciation help create a respectful and supportive university environment.

The Dean also emphasises academic discipline as an essential part of student development. “Always remember why you came to the University,” she advises, encouraging students to dedicate two to three hours each day to personal study. Although lectures provide an important foundation, students must also read widely, ask questions, think critically and connect classroom knowledge to real-life situations.

University life also requires students to manage their freedom wisely and remain focused amid social, financial and personal distractions. The Dean urges them to account for their time, honour their commitments and persevere through challenges. As she states, “You are not remembered for starting, only for finishing what you started.”

Making one’s time at KCU count, therefore, goes beyond completing a course and earning a qualification. It involves becoming disciplined, considerate, dependable and prepared to serve others. By practising courtesy, maintaining focus, studying independently and applying knowledge to real-life situations, students develop into ethical professionals and responsible leaders who contribute meaningfully to society.

STUDENT LEADERSHIP & CAMPUS ENGAGEMENT

KCU Student Leaders Participate in the 3rd Annual East Africa Guild Leaders' Summit



King Ceasor University student leaders participated in the 3rd Annual East Africa Guild Leaders' Summit held on 23rd and 24th July 2026 at Makerere University's Freedom Square in Kampala. Organised by the Guild Presidents Leadership Academy (GPLA), the regional platform convened University Guild Presidents and senior student leaders from across East Africa for dialogue on governance, leadership, regional integration and youth participation in public affairs.

The two-day engagement provided an important opportunity for student leaders to exchange experiences, discuss contemporary leadership issues and explore how young people can contribute more effectively to decision-making within their universities, communities and the wider East African region. Through interactions with fellow student leaders and other stakeholders, participants were exposed to diverse perspectives

on responsible leadership, regional cooperation and the growing role of youth in shaping public affairs.

King Ceasor University's participation in the Summit reflects the University's commitment to developing students beyond academic excellence by providing opportunities for leadership exposure, networking and engagement beyond the classroom. Such platforms enable student leaders to strengthen their leadership capabilities, establish valuable regional connections and return to their institutions with broader perspectives that can contribute to effective student representation and service.

By supporting participation in regional leadership engagements, KCU continues to nurture confident, responsible and forward-thinking graduates who are prepared to contribute meaningfully to their institutions, communities and the development of East Africa.

UPCOMING EVENTS

- FUMSA Medical Camp in Ntungamo District
- August 2026 Intake Reporting
- Orientation for New Students
- Continuing Students Report for Semester

KCU Displays Team Spirit in Friendly Match Against KCCA FC



As part of efforts to promote student wellness, teamwork and an active campus life, King Ceasor University Football Club faced KCCA FC in a friendly match held on 28th July 2026 at the MTN Omondi Stadium, Lugogo. The fixture provided KCU students with an opportunity to test themselves against one of Uganda's most established football clubs, while strengthening the University's commitment to sports as an integral part of holistic education.

Despite a determined performance, King Ceasor University fell 3-1 to KCCA FC. The match showcased moments of resilience, discipline and teamwork from the KCU side, with players demonstrating the competitive spirit and sportsmanship that continue to define the University's sporting culture. Beyond the final score, the friendly offered valuable experience, exposing student-athletes to a higher

level of competition and reinforcing the

DID YOU KNOW THAT?

Regular participation in sports can improve physical fitness, reduce stress, sharpen concentration and build self-confidence helping students maintain a healthy balance between academic life and personal well-being.

importance of perseverance, continuous improvement and teamwork.

King Ceasor University remains committed to nurturing talent both in the classroom and on the field, recognising sports as an important platform for leadership, character development and student engagement.

By Mr. Aziz Katabazi
Sports Tutor

KCU Guild Leadership Participates in PUTISAU Engagement



On 21st July 2026, King Ceasor University was represented by Guild President Muhoozi Daniel at an engagement organised by the Private Universities and Tertiary Institutions Students Association Uganda (PUTISAU) at Victoria University, Jinja Road, Kampala. The engagement convened Guild Presidents and student leaders from various private universities and tertiary institutions to interact with Dr. Lawrence Muganga and discuss issues of shared interest within Uganda's private higher education sector.

The programme featured remarks from PUTISAU leadership, a keynote address and an interactive discussion session that gave student leaders an opportunity to share experiences and perspectives from their respective institutions. Discussions also highlighted the importance of collaboration among student leaders, effective representation of students' interests and the contribution of student leadership to creating positive university

experiences.

KCU's participation in the engagement reflects the University's continued commitment to nurturing responsible and effective student leadership. Through exposure to inter-university platforms, student leaders are able to broaden their understanding of leadership, learn from their peers and develop networks that can support collaboration across institutions.

Such engagements complement learning beyond the classroom by equipping students with practical experience in communication, representation, dialogue and leadership. King Ceasor University continues to encourage its students to participate in platforms that strengthen their leadership capabilities and prepare them to make meaningful contributions within the University and the wider community.

By Muhoozi Daniel
Guild President

TEACHING, LEARNING & ACADEMIC DEVELOPMENT

KCU Strengthens Teaching Excellence Through Competency-Based Education Training



Throughout July 2026, King Ceasor University conducted a series of Competency-Based Education and Training (CBET) practical training sessions for academic staff across the University. The training, which extended over several weeks, engaged lecturers from all Schools and formed part of the University's continued efforts to strengthen the quality of teaching, learning and assessment. The sessions were facilitated by Mr. John Bosco Kwesiga, with the CBET implementation process spearheaded by the University's CBET Taskforce chaired by Dr. Byarugaba Baterena.

The training placed emphasis on moving beyond traditional content-based instruction towards an approach that focuses on what learners are able to demonstrate and accomplish after the learning process. Lecturers explored practical ways of incorporating learner-centred teaching, demonstrations, case studies, projects, simulations and other

hands-on approaches into their courses. Attention was also given to aligning learning outcomes, teaching methods and assessment with the competencies students are expected to acquire in their respective disciplines.

Through the sessions, academic staff examined approaches to competency-based assessment, where students are evaluated not only on their understanding of concepts but also on their ability to apply knowledge, demonstrate practical skills, solve problems and respond effectively to real-world situations. The training further encouraged lecturers to develop learning experiences that promote critical thinking, innovation, professional ethics and continuous improvement among students.

The CBET training represents an important step in King Ceasor University's drive to ensure that its academic programmes remain responsive to the changing demands of industry and society. By continuously strengthening the capacity of its teaching staff, the University is working towards producing graduates who possess not only academic knowledge, but also the practical competencies, confidence and adaptability needed to succeed in the workplace and contribute meaningfully to their communities.

Advancing Legal Education Through Public Participation and International Academic Engagement



King Ceasor University continued to strengthen experiential legal education and international academic engagement with a public lecture on 8 July 2026, delivered by Prof. Jamil Mujuzi of the University of the Western Cape, South Africa. Speaking on the topic “Public Participation in Law-Making Processes in Uganda,” Prof. Mujuzi engaged students and lecturers from the School of Law in an insightful discussion on the place of citizens in legislative processes and the importance of meaningful public participation in strengthening democratic governance.

Held at the University’s Moot Court Room, the lecture provided students with an opportunity to connect concepts studied in the classroom with contemporary issues surrounding legislation and governance. Discussions highlighted the contribution of public participation to transparency, accountability and inclusive decision-making, while encouraging students to critically examine the relationship between citizens, lawmakers and institutions in

shaping laws that respond to society’s needs. Beyond the lecture, Prof. Mujuzi met with members of the School of Law to discuss possibilities for further academic collaboration. The engagement explored opportunities through which King Ceasor University and the University of the Western Cape could strengthen cooperation in areas such as legal research, academic exchange and other initiatives that contribute to the development of legal scholarship.



Through engagements with scholars from across the continent, King Ceasor University continues to broaden the learning environment beyond the classroom and expose students to diverse perspectives in law and governance. Such interactions also contribute to the University’s commitment to building meaningful academic partnerships, strengthening research and preparing future legal professionals to contribute effectively to their communities and the wider society.

By Ms Zoe Richard Mauki
Deputy Dean, School of Law

EXPERIENTIAL & FIELD-BASED LEARNING

Petroleum Geoscience Students Gain Practical Experience at Kibiro and the Tilenga Project



From 7th to 10th July 2026, Petroleum Geoscience students from King Ceasor University undertook an educational field study to the Kibiro Geothermal Site in Hoima and the Tilenga Project area in Buliisa, gaining valuable practical exposure to Uganda's geothermal and petroleum sectors. The field study formed part of the University's commitment to integrating classroom learning with real-world experience and enabling students to understand how concepts studied during their academic programme are applied in the field.

At the Kibiro Geothermal Site, the students participated in and observed different geophysical methods used in geothermal energy exploration, including Magnetotellurics (MT), gravity surveying and Transient Electromagnetics (TEM).

These practical activities enabled them to relate theoretical knowledge in geophysics and geoscience to actual exploration processes and develop a deeper understanding of techniques used to investigate subsurface geological structures and identify potential geothermal resources.

The students also travelled to Buliisa, where they were exposed to ongoing petroleum development and production activities under the Tilenga Project. The visit provided insight into Uganda's developing petroleum industry and gave the students an opportunity to appreciate the different processes, technologies and professional roles involved in petroleum development and production.

Through field-based learning opportunities such as this, King Ceasor University continues to strengthen the practical training of its Petroleum Geoscience students by providing relevant technical knowledge, industry exposure and professional competencies. As Uganda advances the development of its petroleum resources while exploring alternative energy sources such as geothermal energy, such experiences prepare students to become key players in the transformation of the country's energy sector.

By Matsiko Denis

BSc. Petroleum Geoscience 2.2

King Ceasor University Participates in Greenhill Academy Careers Day



On 30th July 2026, King Ceasor University participated in Greenhill Academy's Careers Day, an event designed to help students explore academic opportunities and make informed career decisions. The programme featured keynote presentations, mental health and well-being discussions, career panel sessions, and interactive career guidance clinics involving professionals from various disciplines.

During the event, the University's team engaged students through the exhibition and career guidance sessions, providing information about academic programmes, admission opportunities, and career prospects across different fields of study. Students had the opportunity to interact with the University's representatives, ask questions about their preferred courses, and gain valuable insights into university life and the skills required to succeed in their chosen careers.

The Careers Day also provided an excellent platform for King Ceasor University to showcase its diverse academic programmes and student-centred learning environment while strengthening relationships with prospective students, parents, and educators. The University's participation reaffirmed its commitment to supporting secondary school learners through mentorship, career guidance, and community engagement, while fostering partnerships with schools that inspire learners to pursue higher education with confidence and purpose.



INNOVATION & SKILLS DEVELOPMENT

KCU Hosts Uganda National Code Fest 2026, Inspiring the Next Generation of Innovators



On 10 July 2026, King Ceasor University hosted the Uganda National Code Fest 2026, an innovation-focused event organised by Skills Masters Global that brought together young students from different schools to showcase their creativity, technological skills and innovative ideas. The event provided a vibrant platform for participants to demonstrate projects and solutions across areas such as Artificial Intelligence (AI),

Robotics, Software Development, Internet of Things (IoT), Renewable Energy, Smart Agriculture and Engineering.

Throughout the festival, young innovators had an opportunity to present their ideas, interact with fellow participants and engage in an environment that encouraged creativity, collaboration and practical problem-solving. Their projects demonstrated the growing interest among young people in using science and technology to develop solutions to challenges within their communities and beyond.

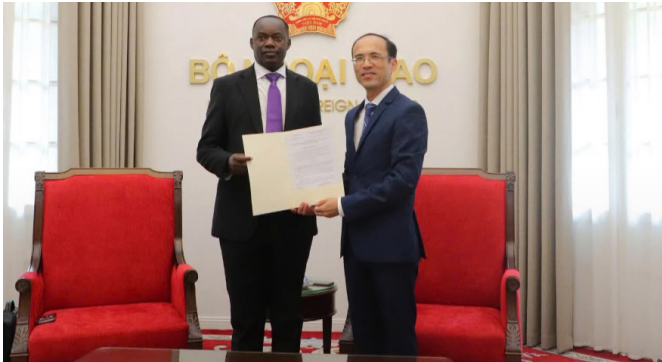
By hosting the Uganda National Code Fest 2026, King Ceasor University continued to demonstrate its commitment to supporting innovation, skills development and STEM education beyond the university community. The event also underscored the importance of creating opportunities for young learners to explore emerging technologies, develop their talents and gain the confidence to become future innovators, entrepreneurs and problem-solvers contributing to Uganda's technological and socio-economic development.

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INSTITUTIONAL ENGAGEMENT & DEVELOPMENT

King Ceasor Augustus Mulenga Strengthens Uganda-Vietnam Relations Through High-Level Diplomatic Engagement



On 31 July 2026, King Ceasor University Chancellor, King Ceasor Augustus Mulenga, met with His Excellency Lê Hoài Trung, Minister of Foreign Affairs of the Socialist Republic of Vietnam, following the renewal of his mandate as the Honorary Consul of Vietnam to Uganda.

The meeting marked the beginning of King Ceasor Augustus Mulenga's fourth consecutive term as Vietnam's Honorary Consul to Uganda, reaffirming the strong and enduring partnership between the two countries. The renewed mandate underscores a shared commitment to strengthening bilateral relations by promoting trade, tourism, investment and

diplomatic cooperation between Uganda and Vietnam.

Sharing highlights from the meeting, King Ceasor Augustus Mulenga expressed his gratitude for the renewed appointment, describing it as both an honour and a renewed call to service. He also commended Minister Lê Hoài Trung for his steadfast leadership in championing Vietnamese citizens abroad and strengthening the country's global consular network. The Chancellor noted that the renewed mandate would further deepen collaboration between Uganda and Vietnam while fostering mutual understanding, partnership and sustainable development.

This latest diplomatic engagement reflects King Ceasor Augustus Mulenga's continued contribution to advancing international cooperation and reinforces King Ceasor University's growing profile in global partnerships and diplomacy.



KCU Strengthens Engagement in Foreign Policy and National Dialogue



On 10th July 2026, King Ceasor University strengthened its engagement with national policy institutions through its participation in the Uganda Council for Foreign Affairs' launch of its Five-Year Strategic Plan. The event brought together government officials, diplomats, academics and other stakeholders to discuss the Council's strategic direction and Uganda's foreign policy priorities. The programme featured remarks from the organisation's leadership, an address by the Guest of Honour, Hon. Sam Kutesa, and interactive stakeholder engagements.

The University was represented by Prof. Peter Turyakira and Madam Zoe Richard Mauki from the School of Law and Management Sciences, together with Dr. Habiba Njeri Ngugi, Head of the Department of Computing, AI & Data Analysis. Their participation highlighted the importance of linking academic expertise with national conversations on governance, diplomacy, technology and public policy while strengthening the University's partnerships with key national institutions.

Through such engagements, King Ceasor University continues to provide opportunities for its academic community to contribute to policy discussions beyond the classroom. The University's participation reflects its commitment to interdisciplinary collaboration, research-driven engagement and the preparation of graduates equipped to address national, regional and global challenges.



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KCU Staff Cooperative Society Launched to Advance Staff Welfare and Financial Empowerment

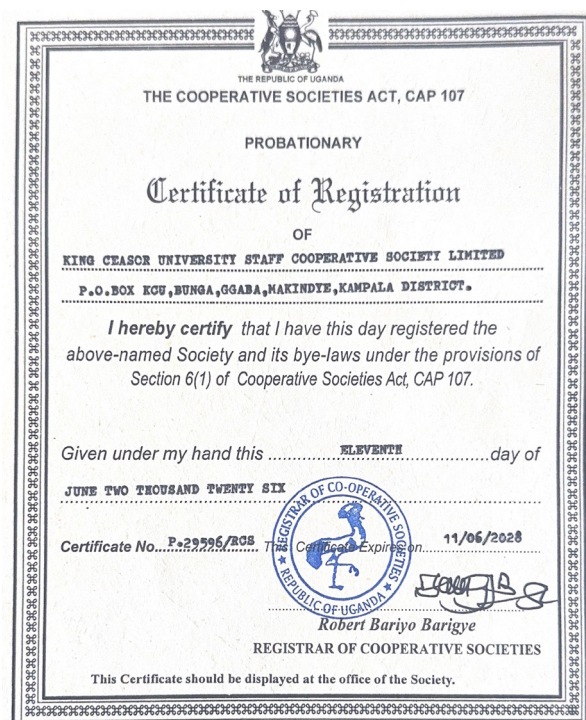


King Ceasor University marked an important milestone in staff welfare with the official launch of the King Ceasor University Staff Cooperative Society on 8th July 2026. The launch took place during the Society's 1st General Meeting at the University rooftop, following its attainment of a Certificate of Registration in June 2026. The milestone formally set the cooperative on course to provide a structured platform through which members of staff can pursue collective savings, investment and financial empowerment.

The establishment of the Staff Cooperative Society reflects the University's broader commitment to creating an enabling environment that supports not only the professional development of its staff but also their economic well-being. Through the cooperative, teaching, management and non-teaching staff have an opportunity to pool resources, cultivate a stronger savings culture and explore financial opportunities that can contribute to their long-term financial security.

During the launch, the Society's vision and objectives were shared with members, highlighting the role of cooperation and collective responsibility in building a sustainable institution. The cooperative is expected to strengthen financial inclusion among staff while creating opportunities for affordable financial support, investment and mutual assistance.

As the King Ceasor University Staff Cooperative Society begins its journey, its successful registration and launch represent more than the establishment of a staff financial initiative. They signal a growing culture of collaboration and shared prosperity within the University community, with members committed to building a strong and sustainable cooperative that will serve both current and future staff.



KCU Represented at the 17th IUCEA Annual Meeting and Conference in Nairobi



King Ceasor University participated in the 17th Inter-University Council for East Africa (IUCEA) Annual Meeting and Conference, held from 29th to 31st July 2026 in Nairobi, Kenya. The University was represented by Prof. Peter Turyakira on behalf of the Vice Chancellor.

Held under the theme, “Powering the Future of Higher Education in East Africa through Strategic Partnerships and Collaborations,” the conference brought together higher education leaders, policymakers, researchers and development partners from across the East African region to discuss innovative approaches to strengthening universities through collaboration.

Representing King Ceasor University, Prof. Turyakira used the conference as an opportunity to establish and strengthen professional networks that will support the University’s strategic priorities. The engagements created opportunities for partnerships in academic collaboration,

research, staff and student mobility, institutional capacity building, and knowledge exchange.

The University’s participation reaffirmed King Ceasor University’s commitment to expanding its regional and international partnerships as part of its vision to deliver quality education, promote innovation, and contribute to the sustainable development of higher education across East Africa.



COMMUNITY ENGAGEMENT & SOCIAL IMPACT

KCU Year 3.1 Medical Students Participate in Community Medical Camp in Ggaba



King Ceasor University Year 3.1 medical students participated in a community medical camp held on 27th July 2026 at St. Karoli Catholic Church, Ggaba. The outreach, sponsored by Nsambya Hospital Ggaba Branch, brought together healthcare professionals and students to provide essential medical services to members of the community while promoting preventive healthcare and early disease detection.

During the medical camp, the students actively supported the delivery of a range of healthcare services, including breast and cervical cancer screening, laboratory tests, patient clerking and pharmacy services. Working alongside experienced healthcare professionals,

the students gained valuable hands-on clinical experience, strengthened their patient interaction skills and enhanced their understanding of community-based healthcare.

The outreach forms part of King Ceasor University's commitment to experiential learning by providing students with opportunities to apply classroom knowledge in real-life healthcare settings. Such engagements not only build clinical competence but also nurture professionalism, compassion and a strong sense of service among future healthcare practitioners.

King Ceasor University remains dedicated to producing competent and socially responsible medical professionals through quality education, practical training and active community engagement that contributes to improved health outcomes across Uganda.

By Muhoozi Daniel
Guild President

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STUDENT ACHIEVEMENT & RECOGNITION

Academic success stories of distinguished and exceptional Honors achievers in the Department of Computing, AI and Data Science



Ms. Joanex Christine

Congratulations, Ms. Joanex Christine, on this truly extraordinary achievement!

Emerging as the best performing student overall in the university at the 6th Graduation, with a First-Class Honors in Computer Forensics and Criminal Investigation, is nothing short of remarkable a distinction that places you above every graduand across all disciplines, and a powerful testament to your exceptional discipline, sharp intellect and unwavering commitment to excellence. This is more than an academic triumph; it embodies the rigor and integrity that the field of digital forensics and criminal investigation demands, setting a benchmark that will inspire generations of students to come. And with your LLB in hand, the doors ahead are boundless from digital forensics and cybersecurity to law enforcement and academia, you are exceptionally positioned to excel.

The Department of Computing, AI and Data Science celebrates you with immense pride. You set the legacy bar remarkably high., The entire university celebrates you!

Warm regards,

Dr. Habiba Njeri Ngugi

Congratulations, Mr. Innocent Mbarushimana, on this well-deserved achievement!

Emerging as the 2nd Runner-Up for the best performing student in the Department of Computing, AI and Data Science is a remarkable accomplishment, reflecting consistent hard work, sharp intellect and a genuine commitment to excellence throughout your academic journey.

Standing among the top performers in a department as competitive and forward-driving as ours is no small feat. It speaks to the depth of your dedication and the strong foundation you have built for the opportunities ahead, whether in artificial intelligence, data science, computing, or related fields shaping tomorrow's world.

The Department of Computing, AI and Data Science is proud of you. Carry this excellence forward and may this milestone be the first of many more to come.

Congratulations once again!

Warm regards,

Dr. Habiba Njeri Ngugi



Mr. Innocent Mbarushimana

ALUMNI SPOTLIGHT

From KCU Pioneer to Paediatrician: Dr. Mujawimana Alphonsina's Journey of Service and Leadership



Dr. Mujawimana Alphonsina

As a proud daughter of Kisoro, a paediatrician and one of the pioneer medical students at King Ceasor University, my journey has been shaped by a deep commitment to giving every child the best possible start in life. I earned my Bachelor of Medicine and Bachelor of Surgery from King Ceasor University before completing a Master's degree in Paediatrics and Child Health at Mbarara University of Science and Technology. My passion lies in neonatal and paediatric care, and I am preparing to pursue specialized training in paediatric cardiology to improve heart care for children who need it most.

Today, I divide my time between caring for children at Bethany Women and Family Hospital and training future doctors as a Lecturer in Paediatrics at King Ceasor

University. In the hospital wards, I witness the strength and resilience of children and their families. In the classroom, I see the future of healthcare through the dedication and enthusiasm of my students. Both roles continually remind me why I chose medicine and keep me grounded in service. King Ceasor University gave me more than a medical education; it gave me a home where I developed discipline, compassion and a passion for teaching. Being among the University's pioneer medical students was a unique privilege that allowed me to witness and contribute to the growth of its medical training. Returning to serve as a lecturer is, therefore, one of the most meaningful chapters of my journey. My postgraduate training at Mbarara University further challenged me to think critically, make timely clinical decisions and provide more intentional, patient-centred care. Both institutions have shaped me into the doctor, educator and mentor I am today.

To current students, I encourage you to remain curious and never underestimate the importance of kindness in medicine. The smallest act of compassion shown to a child or parent can remain with them for a lifetime. To my fellow alumni, we carry the name of King Ceasor University wherever we go. Let us use our knowledge and skills to uplift our communities, support one another and mentor those following in our footsteps.

Dr. David Bakunzi Graduates with Distinction in Family Medicine



Dr. David Bakunzi

King Ceasor University proudly congratulates alumnus Dr. David Bakunzi (MBChB Class of March 2023) on graduating with a Master of Family Medicine with Distinction in Academic Performance from Christian Medical College, Vellore, India, through a partnership with Loma Linda University Health (USA) and the International Christian Medical & Dental Association (ICMDA). He graduated on 31 July 2026, marking another significant milestone in his academic and professional journey.

After completing his MBChB at King Ceasor University, Dr. Bakunzi earned a Master of Public Health from Victoria University in 2024 before pursuing postgraduate training in Family Medicine. He currently serves as a Public Health Specialist with

the Seventh-day Adventist Church, North America, where he contributes to disease prevention, health promotion, and the development of equitable public health systems.

Reflecting on his journey, Dr. Bakunzi said, “I have always viewed medicine not just as a profession, but as a passionate calling.” He credits King Ceasor University with providing a strong clinical foundation and instilling in him a commitment to serving underserved communities, while also expressing gratitude to His Highness King Ceasor for sponsoring his MBChB studies. He encourages current students to “approach medicine as a true calling rather than just a career path,” and to serve with empathy, curiosity, and compassion.

Looking ahead, Dr. Bakunzi plans to pursue a PhD in Public Health with a concentration in Health Policy, with the goal of advancing evidence-based policies that promote health equity and improve access to quality healthcare. As he aptly puts it, “Healing through medicine, empowering through community, advocating for equity.” King Ceasor University congratulates Dr. Bakunzi on this outstanding achievement and wishes him continued success in his professional journey.

